



Lisa Davis
LEARNING FRAME(ONLN) (PSYC1300 41221S)

BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRAME(ONLN)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRAME(ONLN) (PSYC1300 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Lisa Davis
2022 Fall (16-Week - 221S)
LEARNING FRAME(ONLN) (PSYC1300 41221S)
No. of responses = 5



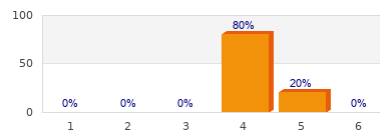
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=5 av.=3.8 md=4 dev.=0.8
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=5 av.=4.4 md=4 dev.=0.5
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=5 av.=4.2 md=4 dev.=0.8
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=5 av.=4.2 md=4 dev.=0.8
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=5 av.=3.8 md=4 dev.=0.8
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=5 av.=3.8 md=4 dev.=0.8
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=5 av.=4 md=4 dev.=0.7
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=5 av.=4.4 md=4 dev.=0.5

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

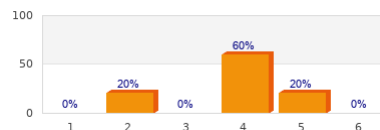


N/A

n=5
av.=4.2
md=4
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



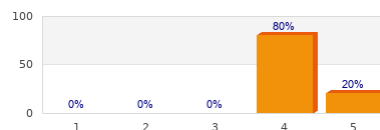
N/A

n=5
av.=3.8
md=4
dev.=1.1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



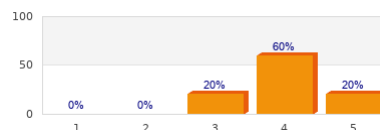
Very Satisfied

n=5
av.=4.2
md=4
dev.=0.4

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=4
md=4
dev.=0.7

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 80%

31 - 60 completed credits 20%

61 - 90 completed credits 0%

91 + completed credits 0%

n=5

7.2) This course is instructed as:

a face-to-face course 20%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 40%

an online asynchronous (students view course materials at any time) 40%

n=5

7.3) This term I am currently enrolled in:

5 or less credit hours 60%

6 - 8 credit hours 0%

9 - 11 credit hours 0%

12 or more credit hours 40%

n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ no

6. Open Response:

6.1) What are the strengths of this course?

- Good assignments not too easy but easy enough to understand the material.
- This course allows you to work at your own pace, but provides you will responsibilities and self-regulation. Definitely helps with bouncing your time management.
- lots of work and critical thinking

6.2) What changes would you recommend that would improve this course?

- Not much, other than possible faster replies for work questions, though, it's completely understandable when they won't get to them right away because of other students' questions.
- more communication
- nothing it was good course.

6.3) Any further, constructive comments?

- I really enjoyed the videos and readings he had us watch and read they were very interesting.
- No.
- no